



MULTIPLE POSITIONS

ABOUT SCHOOL READINESS CONSULTING

Children are at the center of what we do. The team at School Readiness Consulting integrates our expertise in strategic thinking, best practice, and evaluation to transform early learning and affirm the right of all children to thrive. Our comprehensive approach integrates our commitment to social justice and our expertise across practice, strategy, and evaluation to build equitable systems for young children, birth through third grade.

SRC is hiring for multiple positions to contribute to the organization's expanding portfolio

SRC's body of work includes partnerships with districts, cities, states and foundations to develop plans or strategic goals; evaluate and assess program effectiveness; build capacity; design processes for continuous improvement; translate a commitment to equity into meaningful outcomes; engage stakeholders in early childhood systems, and develop communications and storytelling approaches.

QUALIFICATIONS OVERVIEW

We are seeking experienced applicants for several positions with expertise in **some** of the following:

- Strategic planning (human-centered design)
- Stakeholder Engagement (participatory or community-centered research)
- Early childhood content (e.g., infant and early childhood mental health; workforce development; early childhood education governance & financing; equity in early learning)
- Research design and methodology
- Storytelling/data visualization
- Data collection (e.g., child assessments, training, developing protocols, relationships with schools and programs)
- Statistical analysis and data management
- Spanish language proficiency

ROLES & RESPONSIBILITIES

- **Supports projects as a project and/or task manager** (developing project management plan and task structure, communicating with clients and project stakeholders, overseeing project staff and consultants and delegating project work, designing protocols, and leading data collection, and coding and analyzing data, developing high-quality deliverables)
- **Contributes to development efforts** (conceptualizing and/or contributing to proposals, design for strategy proposals, maintaining relationships and long-term partnerships with clients, and representing the organization through conference presentations, meeting attendance, and other external opportunities)
- **Positive contribution to SRC's organizational culture** (contributing to a positive work environment, collaborating with colleagues, supporting the organization's overall mission, and participating in team meetings, professional learning opportunities, retreats, and other organization-wide events)

CORE QUALIFICATIONS

- Advanced degree in Developmental Psychology, Education, or related field (or equivalent combination of education and work/life experience)
- At least 5 years of relevant experience
- A demonstrated commitment to equity for all children evidenced in past projects and work samples
- Strong writing skills and the ability to develop project deliverables
- Working understanding of key issues and trends in the early childhood education landscape
- Creativity and a high degree of initiative to design and implement innovative solutions to complex challenges

COMPENSATION

Compensation is commensurate with experience; a competitive benefits package is provided.

TO APPLY

Interested candidates should send resume, cover letter, and writing or work sample to jobs@schoolreadinessconsulting.com.

SRC is committed to equity and values the perspectives and lived experiences of applicants who wish to contribute to our vision and mission. We actively commit to mirroring the diversity of the communities with whom we partner in all aspects of our work, including our leadership, core team, and contractors. We seek candidates who represent a diversity of identities across race, ethnicity, culture, age, religion, abilities, gender, and sexual orientation. We strongly encourage applications from people of color, immigrants, refugees, women, people with disabilities, members of the LGBTQ community and those with unique perspectives and experiences within the early childhood landscape.